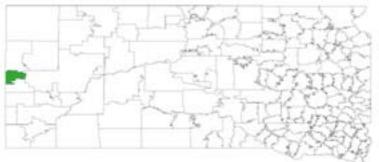
2003-2004 Profile of Spearfish School District 40-2

525 E. Illinois, Spearfish, SD 57783



Home County: Lawrence Area in Square Miles: 284 2002 K-12 Fall Enrollment: 1,975

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$4,829,646	\$1,648,634	\$765,209	\$163,841
County	\$327,452	\$830	\$387	\$0
State	\$4,015,720	\$0	\$388,261	\$0
Federal	\$585,730	\$0	\$370,143	\$0
Total	\$9,758,548	\$1,649,464	\$1,524,000	\$163,841

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$5,937,163	\$149,563	\$839,437	\$0
PK Instruction	\$0	\$0	\$141,856	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$744,797	\$245,044	\$319,937	\$0
Administration Services	\$847,648	\$0	\$102,337	\$0
Transportation Services	\$151,000	\$0	\$15,373	\$0
Other Support Services	\$1,319,723	\$884,210	\$5,500	\$5
Community Services	\$3,607	\$0	\$0	\$0
Non-Programmed	\$67,667	\$0	\$0	\$124,198
Debt Service	\$0	\$91,962	\$0	\$0
Co-Curricular	\$400,277	\$34,616	\$0	\$0
Total Expenditures	\$9,471,882	\$1,405,395	\$1,424,440	\$124,203

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$633,951	\$659,120
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$464,792	\$512,749

Cost per ADM

\$4,798		
\$5,481		
* Includes General, Special		

Education and Pension Funds

State Aid

Total State Aid	\$4,027,236
Extraordinary Cost Fund - SE	\$0
Special Education	\$388,261
General Aid	\$3,638,975

ADM Data

ADM of Tuitioned Out Paid	3.502
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	114.643
General State Aid Adi. ADM	1.976.746

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$24,898
IDEA Part B	\$315,854
Total	\$340,752

Teaching Staff Data

Average Teacher Salary	\$37,199
Experience Adjusted Salary	\$37,065
Avg Years of Experience	14.6
% with Advanced Degrees	26.0%
Certified Instructional Staff	126.0
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$15,103,122
Owner Occupied	\$315,814,791
Non-Ag Z	\$2,222,645
Other Non-Ag/Utilities	\$207,296,809
Total	\$540,437,367

Ending Fund Balance

General	\$1,945,035
Capital Outlay	\$1,387,317
Special Education	\$225,205
Pension	\$92,737

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.30
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	2,003
Open Enrolled Students Rec'd	29
District Dropout Rate	0.8%
% Eligible for Free/Red. Lunch	22.2%
% Special Needs Students	13.3%
Students Transported	534
Student to Staff Ratio	15.9
District Attendance Rate	94.2%
Number of Graduates	180

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	188
Self-Contained Classroom	4
24 Hour Program	3
Early Childhood Setting	0
Early Childhood SE Setting	35
PT Early Child and SE	9
Resource Room	27
Day Program	0
Home/Hospital Program	0
Total	266

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	11
Mental Retardation	13
Hearing Impaired	0
Learning Disabled	131
Multiple Disabilities	5
Orthopedic Impairment	4
Visually Impaired	1
Deaf	0
Speech/Language	65
Other Health Impaired	5
Autism	0
Traumatic Brain Injury	1
Developmental Delay	30
Total	266

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

1,307.393

665.851

1,973.244

ADA

1,241.446

616.964

1,858.410

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	83	69	78	56	78	51	71	31	68	32	77	53	69	40
Science	70	55	72	63	75	38	66	30	63	26	77	52	72	47
Social Science	75	52	71	53	74	42	68	26	64	31	73	50	67	52
Language Arts	72	50	58	36	68	36	62	31	61	29	73	40	56	26
Reading	73	38	70	44	67	28	65	26	63	24	69	36	72	40
Complete Battery	74	51	70	49	72	39	66	29	63	29	73	46	67	40
Number Tested	120	14	141	12	128	11	171	14	153	18	150	18	161	15

American College Test (ACT)

English	20.9
Math	21.1
Reading	23.0
Science	21.6
Composite Score	21.8
Number Tested	137

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	135	16	61%	44%	61%	19%	61%	44%	61%	25%	61%	13%	61%	13%
Grade 9	167	19	76%	16%	80%	32%	73%	16%	78%	21%	77%	21%	74%	16%

No assessment data are reported when less than ten students were tested. \\